

California State University General Education Breadth (CSUGE-B) 2023-2024 Submission Results

		Area Approved	Area Denied
AAPI 124	Introduction to Asian American and Pacific Islander Studies	D	F
BLAS 140A	History of the U.S., Black Perspectives		F
BLAS 140B	History of the U.S., Black Perspectives		F
BLAS 165	Sexuality and Black Culture		D
CHIC 210	Chicano Culture	D	
CHIC 250	Introduction to Chicana/o Dramatic Art	C1	
MUSI 138	Women in Music	C1	
NUTR 150	Nutrition		B2
PSYC 112	Interpersonal Relations		D & E*



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California State University American Institutions (AI) 2023-2024 Submission Results

AAPI 124 Introduction to Asian American and Pacific Islander Studies

Area Approved Area Denied

US-2
US-3



Intersegmental General Education Transfer Curriculum (IGETC) 2023-2024 Submission Results

		Area Approved	Area Denied
AAPI 124	Introduction to Asian American and Pacific Islander Studies	4	7
BLAS 140A	History of the U.S., Black Perspectives		7
BLAS 140B	History of the U.S., Black Perspectives		7
BLAS 165	Sexuality and Black Culture		4
CHIC 250	Introduction to Chicana/o Dramatic Art	3A	
HIST 154	Ancient Egypt		3B
MUSI 138	Women in Music	3A	
NUTR 150	Nutrition		5B
PSYC 112	Interpersonal Relations		4

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Separate California State University Approval for "Golden Four" Courses Resolution Number 04.02 Academic Senate for California Community Colleges (ASCCC) Adopted Spring 2023 Plenary Page 1

Whereas, The minimum transfer admission requirements to the California State University for California community college students are the completion of 60-units of baccalaureate-level coursework with a grade point average of 2.0, which must include the satisfactory completion of courses in the "Golden Four" areas of oral communication, written communication, critical thinking, and mathematical and quantitative reasoning;

Whereas, The California General Education Transfer Curriculum (Cal-GETC) general education pattern will be the only intersegmental general education pattern available to students enrolling in the California community colleges beginning in fall 2025;

Whereas, The standards for approval of California community college courses in oral communication, written communication, critical thinking, and quantitative and mathematical reasoning for inclusion in the California General Education Transfer Curriculum (Cal-GETC) general education pattern will be subject to the minimum standards of the University of California, which are more stringent than the current standards set by the California State University for inclusion in those Golden Four areas in the California State University General Education (CSU GE) Breadth pattern, which will exclude current courses approved for the Golden Four areas in the CSUGE Breadth from the Cal-GETC pattern; and



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Whereas, The exclusion of courses currently approved for the Golden Four areas in the California State University General Education (CSU GE) Breadth pattern has the potential to create inequities in student achievement and completion by increasing the difficulty of coursework approved for the Golden Four and subsequently to harm the ability of students to transfer to the California State University unless the California State University establishes policies and procedures for certifying California community college courses for the Golden Four separate from approval for inclusion in the Cal-GETC pattern;

Resolved, That the Academic Senate for California Community Colleges advocate to the Academic Senate of the California State University for the establishment of policies and procedures for certifying California community college courses in the areas of oral communication, written communication, critical thinking, and mathematics and quantitative reasoning as meeting California State University transfer admission coursework requirements regardless of whether or not such courses are approved for inclusion in the California General Education Transfer Curriculum (Cal-GETC) pattern.

Source: Separate CSU Approval for "Golden Four" Courses



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