

Definition of “Articulation”

When the word “articulation” is used in education, it often has different meanings and connotations, depending on the setting. Articulation, for purposes of this handbook, refers specifically to course articulation: the process of developing a formal, written agreement that identifies courses (or sequences of courses) on a “sending” campus that are comparable to, or acceptable in lieu of, specific course requirements at a “receiving” campus. Successful completion of an articulated course assures the student and the faculty that the student has taken the appropriate course, received the necessary instruction and preparation, and that similar outcomes can be assured. In short, the articulation process enables the student to progress to the next level of instruction at the receiving institution.

Source: CIAC Handbook, revised Spring 2013 page 5.
