

# SAN DIEGO MESA COLLEGE

*Report to the Community*  
2005–2006



# EXPLORE

# CONNECT



# SUCCEED

**BUILDING A BETTER COMMUNITY ONE STUDENT AT A TIME**

## Mesa College Mission and Goals. *San Diego Mesa College*

*is committed to providing the highest quality of education and services designed to promote access, retention, and student success. Through participatory governance, all segments of the college engage in ongoing dialogue about quality, learning assessment, and implementation of institutional changes to improve student success. This success is*

*supported by the College's Student Learning Outcomes at the Associate Degree level, including critical thinking; communication, self-awareness and interpersonal skills; personal actions and civic responsibility; global awareness; and technological awareness.*



**The primary mission of San Diego Mesa College is to provide:**

- *Programs which lead to an Associate Degree or Certificate,*
- *Lower-division curricula in arts and sciences with an emphasis on courses which transfer to baccalaureate institutions,*
- *Programs in career and technical education, and*
- *Programs that promote regional economic development.*

*For a complete statement of the college's mission and goals, visit the Mesa College website: [www.sdmesa.edu/about-mesa](http://www.sdmesa.edu/about-mesa).*

# Mesa's Core: Good Work

It is part of human nature to look incessantly for patterns, connections and recurrent themes that fit the existing constructs or our own philosophy. And so it has been with me in my first year as President of Mesa College. I am privileged to lead an institution with a well-established reputation for academic excellence and scholarship and a robust history of faculty and staff involvement in college governance. All of these things resonated well with the educator in me trained in policy analysis, research and educational administration. But there was another part of my training shaped by constructs of a “Good Work” theory which compelled me to search and find what I came to call Mesa’s core: the institution’s heart and values.

I discovered this “Good Work” theory nearly six years ago when I read *Good Work: When Excellence and Ethics Meet* by author and Professor Mihaly Csikszentmihaly of the Drucker School of Management at Claremont Graduate University. In his book, Csikszentmihaly talks about what it means to carry out work that is both excellent in quality and socially responsible. His theory of “positive psychology” is simple and yet revolutionary.

It focuses on what is right with human behavior, and not on what is wrong or pathological.

Late in this past academic year at Mesa’s annual President’s Cabinet Retreat, campus leaders engaged in part of a strategic planning process designed to review our institutional goals and objectives, assess our current progress and determine our next steps. We took a small detour along the way and focused primarily on the values and beliefs that shaped our work together. We asked ourselves a simple question: if we had only a few words to shape a public information campaign designed to describe Mesa College to our surrounding community, what words would we choose?

The task appeared simple, but the struggle that ensued was both difficult and exhilarating. As we all know, educators are wordy. But we needed to come to the point and say it. Three descriptive phrases for Mesa College emerged as messages we would like to send to our students and their families:

- E<sup>2</sup> = Exemplary Education
- A Place to Explore, Connect, Contribute
- Providing Human Connections for Students and Community

I offer you as proof of Mesa’s “Good Work” the contents of this annual report. As a reader, I encourage you to use the framework of “positive psychology” proposed by Professor Csikszentmihaly. This thinking opens the door to limitless possibilities when we as a community focus on “human strengths such as optimism, creativity, intrinsic motivation and responsibility.”



Rita M. Cepeda, Ed.D.  
President,  
San Diego Mesa College

*I am privileged to lead an institution with a well-established reputation for academic excellence and scholarship and a robust history of faculty and staff involvement in college governance.*





#### CLEARING THE AIR

Freshman Kendra Jackson is a severe asthmatic and the second-hand smoke at Mesa College was making her sick. She rallied with staff and fellow students to begin a ban process, and the campus' Smoking Investigation Committee (SIC) was born. SIC hosted a student health fair and made numerous presentations to Campus and District shared governance bodies, which voted to ban smoking following a 7-month transition period. On January 1, 2007, Mesa College will become smoke free.



#### FROM MESA TO THE MOON

Meet Staff Sergeant Isaac Detrinidad, here at work on an F/A-18 turbofan engine inside a test cell at Marine Corps Air Station Miramar. The single dad and Mesa Honors student has won more than \$ 7,500 in scholarships, among them winnings from Coca Cola and the Society of Hispanic Professional Engineers. From Mesa, Detrinidad will study Aerospace Engineering at San Jose State with the goal of becoming a spacecraft engineer or astronaut.

# Prescription for Success

Medicine is big business, especially in the biomedical hub of San Diego. To help with expanding and exacting workforce needs, Mesa College has partnered with top medical facilities, university hospitals and laboratories in the region. This partnership's goal is to create multi-tiered educational programs for students bound for medical professional and paraprofessional degrees.

The Allied Health Programs provide opportunities for certificates of achievement, two-year degrees and certification in the fields of Dental Assisting, Health Information Technology, Medical Assisting, Physical Therapist Assistant, Animal Health Technology and Radiologic Technology. Mesa's ongoing partnerships with some of the county's most prestigious medical facilities provide directed clinical practice opportunities for its allied health students. The quality of the student work has been so impressive that many Mesa students completing the clinical practice components of their Certificate of Achievement or Associate Degree make a smooth transition from student intern to permanent employee, after successfully passing their state or national board exams.



"Demand for Mesa Allied Health graduates is high, and we're constantly looking for creative ways and institutional partners to expand our offerings to keep up with industry demand," says Mesa Vice President of Instruction Elizabeth Armstrong. Currently, there are more than 300 students enrolled in six Allied Health Programs, and some of the programs are so impacted that there is a wait list of several years. Help is on the horizon, however, as a new building for the school is being designed and constructed. Scheduled to open fall 2009, it will house state-of-the-art medical equipment and technologies for all Allied Health Programs.

## COMPARING THE PRICE OF HIGHER EDUCATION

*As college costs continue to go through the roof — fueled in large part by salaries, fringe benefits and utility prices — Mesa College continues to offer a quality education at an affordable cost of only \$26 per unit for California residents. Here is a semester tuition and fees comparison for 2005-06.*



Source: Institutional webpages.

Mesa College's Hospitality Department received state approval to begin offering three new programs beginning in fall 2006. Students can now major in Culinary Arts/Culinary Management, Destination and Event Management, or Hotel Management. In the spring, Mesa hosted the Black Angus/San Diego Culinary event, which drew a large turnout and participation from regional leaders in the hotel-motel, resort, and food and hospitality industry. Community partnerships with business, industry and 4-year institutions will continue to be a major focus.



## MESA MILESTONES 2005-06

► **New President Takes the Helm.** Following a national search, Mesa College's first Latina president, Dr. Rita M. Cepeda, assumed leadership over the District's largest college on July 1, 2005. On her first anniversary on the job, Dr. Cepeda reflects, "I can tell you that my first impression and image of Mesa College was without a doubt correct. It is an institution of academic excellence with strong and continued ties to its many constituents, bound by service to community."

► **Mesa Moves Ground.** In September, Mesa College acquired the neighboring, vacant John Muir School property from the San Diego Unified School District. The transaction, in the works since 1989, gave Mesa the 8.3 acre property. In exchange, the SDCCD gave San Diego Unified School District title to 43,000 square feet of land in Mesa's Parking Lot #3, plus \$12.7 million to build a high school on the site.

► **Commencement 2006.** Mesa's 42nd commencement exercises were held June 4 in the Jenny Craig Pavilion at the University of San Diego. It was a family affair for many of the 1,577 graduates ranging in age from 18 to 62 — including a father graduating with his daughter, a husband and wife, and several siblings walking together. Student speaker Laurel "Lulu" Lacono, a single mom of two who graduated with honors after a 16-year effort, held her diploma high and said, "We came, we finished, we accomplished!"

► **Learning Outcomes.** Mesa College's Department of Languages' fourth annual conference, "Globalizing the Curriculum: One World," was held April 28. The forum provided an opportunity for curriculum development through a focus on global citizenship, both on and off campus. The conference was well attended by Mesa, City and Miramar College students, faculty, and administrators, and drew participants from other regional academic institutions as well. Global awareness is one of Mesa College's six Learning Outcomes.

► **Intersession Spells Success.** In an ongoing effort to serve its diverse student body, Mesa College held its second successful round of "Intersession" classes between terms. The session, scheduled between the end of fall session and the beginning of spring classes, saw a 50% increase over the prior year. Nearly 3,050 students enrolled in 124 day, evening and on-line classes.

► **Remembering Rosa Parks.** The world lost a civil rights champion with the passing of Rosa Parks at the age of 92 on October 25, 2005. The Mesa College community lost a dear friend and frequent visitor to the campus, where she established a branch of the Rosa and Raymond Parks Institute for Self Development, which encourages youth to reach their highest potential through her philosophy of "Quiet Strength."



**1,577  
GRADUATES**

**60% women; 40% men**

**915**

**Associate of Arts Degrees**

**338**

**Associate in Science Degrees**

**324**

**Certificates of Achievement**

**409**

**Honors Graduates,  
9 with a GPA of 4.0**

**46,179 TOTAL AWARDS**  
**Since Mesa first opened its  
doors in 1964, a total of  
36,238 Associate Degrees  
and 9,941 Certificates  
of Achievement have  
been awarded.**

Professor and Director of Choral and Vocal Activities Richard Chagnon was named 2006 College Educator of the Year by the California Music Educators Association, Southern Border Section. He also directs the SDSU Chamber Singers and Concert Choir.



Clusters of academic villages are springing up on the Mesa College campus. These innovative on-line and in-class "learning communities" support a cohort of students across curricula during a given term. Classes such as Math and Personal Growth are combined and interconnected to build a sense of community among students, between students and their teachers, among faculty members and across disciplines.

## The Changing Face of Education SERVING A SINGLE STUDENT

If some of the bright, articulate, fresh-scrubbed faces you see on Mesa College students look a little young these days, it's because they are! More and more middle and high school students are enrolling in Mesa College courses, on and off-campus. Mesa faculty members are developing curricula and teaching at local high schools. Some high school students are earning college credits while fulfilling requirements for their high school diploma. Someday, in the not too distant future, a middle school will rise on the Kearny Mesa campus.

The face of education is changing in San Diego, and Mesa College is helping to lead the way. A new group of students who might never have considered college is headed to success and even advanced degrees through innovative partnership programs crossing all levels and institutions of learning.

Collaborations between K-12 schools, colleges and universities are now focusing on taking a single student from kindergarten through college and beyond.

This idea of elementary, secondary and postsecondary institutions working together and sharing one student is touted as being one of the most cost-efficient, effective and powerful educational strategies around today. It is also an educational value that Mesa President Rita Cepeda holds dear.

But, according to Dr. Cepeda, this kind of innovation doesn't happen in a vacuum. She attributes Mesa's success to its dedicated and creative faculty, and to key partnerships that have been cropping up in the San Diego educational landscape. "Educational 'silos' do not serve students well," she

says. "It's critical that these educational partnerships be responsive and responsible to each other while jointly serving that 'one student' through his or her educational journey."

So, Dr. Cepeda has partnered with key players who share the same vision, such as Mildred Phillips, Principal of the Mesa College MET School, and Dr. Carl A. Cohn, Superintendent of San Diego Schools. "Success in fostering innovative educational K-16 programs requires a commitment and an interconnection at every level of the educational system," says Dr. Cohn. "Collaborations such as those developed jointly with Mesa College will significantly strengthen the regional effort to improve the quality of student learning from kindergarten through college," he added. "We are very pleased and proud of our allied efforts with Mesa College, the San Diego Community College District and our four-year partner institutions."



*A new group of students who might never have considered college are headed to success and even advanced degrees through innovative programs crossing all levels and institutions of learning.*

# The Power of Partnerships

Detailed below are a few examples of Mesa College's exemplary educational partnerships. They represent powerful economic, career preparation and workforce development catalysts for San Diego County, and they promise to raise the academic bar in San Diego.

► **2006 League for Innovation Award.** Fast Track is a unique partnership between Mesa College and San Diego City Schools that enables high school academic achievers to enroll in college classes early. The program was the winner of the prestigious 2005 Community College League for Innovation Award. Fast Track was launched in 2003 with seven juniors from the Stephen Watts Kearny High School. Today, nearly 200 students take classes at Mesa each semester that fulfill high school graduation requirements and clear admission to four-year universities. In the spring of 2006, 42 Kearny High students graduated early and entered Mesa College full time. This fall, similar programs will launch at Mission Bay High School and Clairemont High School, with plans to reach out to even more feeder high schools in the future.

► **Geographic Information Systems** are computer- data management systems for gathering, storing, analyzing and displaying spatial information. The new technology is changing our world — and creating a whole new classification of jobs. *US News and World Report* lists GIS as "One of the twenty Top Hot Job Tracks for the next decade." With funding provided by the National Science Foundation, Mesa College, SDSU, San Diego City Schools and industry experts are responding to the business community's growing need for GIS specialists. The project team has developed a robust GIS High School Curriculum at San Diego's High Tech, Hoover and Helix high schools that puts students on two-year degree and certificate tracts, or on to baccalaureate degrees.

► **The MET,** officially The San Diego Metropolitan Regional Career and Technical High School, is a college preparatory school located on the Mesa College campus. Heralded as a model program nationally, the partnership between the SDCCD and the San Diego City Schools through Mesa College provides students with ease of access and many opportunities for concurrent enrollment in college courses. All students will graduate with a high school diploma and a number of college credits, some even with both a high school diploma and an Associate degree.

► **The Accelerated College** Program, or ACP, was established in 1963 in response to the expressed need of parents, advanced students and high school administrators for political science and math curricula in secondary schools. Today, you can find Mesa College faculty teaching ACP college-credit classes in political science and calculus to more than 800 students at 15 San Diego high schools.



## **BUDDING SCIENTISTS**

One reason for Mesa College's high transfer rate of math and science students to 4-year universities is called "Bridges to the Future." The innovative summer research program provides talented, under-represented science students who are interested in majoring in biology, chemistry, and psychology with hands-on experience and preparation for successful transfer to one of the program's partner universities.

Over the course of 42 years, the paths of Mesa College President Rita M. Cepeda and San Diego Superintendent of Schools Carl A. Cohn have crossed several times. In 1963, as a newly arrived immigrant from Nicaragua, young Rita began her education in a new school in the Long Beach Unified School District. She graduated from Long Beach Poly High about the time a young teacher named Carl Cohn took his first counseling position there.

Cohn went on to become the district superintendent and is credited for Long Beach Unified being named in 2003 as the top urban school system in the country. Cepeda went on to pursue a prestigious career in higher education. Later, at the USC Rossier School of Education, Professor Cohn was teaching at the same time Cepeda was completing her post graduate work. In July of 2005, Dr. Cepeda was named as the first Latina President of San Diego Mesa College. Two months later, Dr. Cohn came out of retirement to take the reigns of the troubled San Diego Unified School District. They had not yet met, but the planets were aligning. On June 4, at USD's Jenny Craig Pavilion, the two stood side-by-side as President Cepeda introduced Dr. Cohn as the Mesa College 2006 commencement speaker. Both had worked in public education in California for all their adult lives. One had been a visionary leader of California's third largest school district; the other was a shining product of that same school district who went on herself to excel as an educator. Today, the two are working together to create new educational opportunities that support San Diego's students on their path to academic success.

## ON A PATH TO STUDENT SUCCESS



Citing her ability to "ensure that decisions are made solely to promote the success of students," VP of Instruction Elizabeth J. Armstrong won the 2006 Leadership Award of Administrative Excellence from the Association of California Community College Administrators.



Mesa College fine arts Professor Mario Lara led a group of artists, designers and neighborhood leaders to create a work of public art that celebrates the spirit of Cesar E. Chavez. The project draws its inspiration from the United Farm Workers' symbol of power and unity, the "Huelga" eagle. To get a closer look, take the trolley to the Cesar E. Chavez Trolley Station at 25th and Commercial Streets in Sherman Heights.

## MESA FAST FACTS

**ENROLLMENT:**  
21,500

**PROGRAM:**  
80 Degree Programs  
46 Occupational Certificate Programs

**TOTAL CLASSES OFFERED:**  
2,027

**ONLINE CLASSES:**  
119

**AGE:**  
73% are younger than 30;  
54% female, 45% male

**DIVERSITY:**  
African American 6%, Asian 13%  
Filipino 6%, Latino 12%,  
White 55%, other 8%.  
Mesa College's ethnic student population consistently exceeds that of the college's services area.

**SUCCESS:**  
Mesa College's transfer rate to 4-year institutions is the highest in San Diego County. More Mesa students transfer directly to USD and SDSU than any other community college in the county.  
Mesa College ranks in the top 100 (53rd out of 1,200) community colleges in the nation in the number of Liberal Arts and Sciences and General Studies and Humanities Associate Degrees awarded.

For every credit earned by college students, the state and local community will see social savings amounting to some \$20 per year including improved health, lower crime and reduced welfare and unemployment.

# Campus Highlights

► **Stellar Speech.** It was another year of awards for Mesa College's award-winning Olympian Speech & Debate Team. Led by Professors Larry Weiss and Kimberly Gerhardt, the team excelled in competitions against regional and national two- and four-year institutions. Garnering third- and first-place awards in sweepstakes categories, the Olympians went on to win a Bronze Medal at the Nationals, and finished the year at Palomar College's "Cool-Off" with a record 77 Mesa students winning nearly all of the top speaker awards, including top debate team!

► **Mesa Athletics Scores.** Mesa's Women's Volleyball Team spiked its way to a Pacific Coast Conference Championship, winning 2nd place in the California Community Colleges' COA Women's Volleyball Championships in December. The Track and Field Team, which qualified 14 student-athletes for the Southern California Prelims, and the Mesa College Women's Softball Team, which competed in the Southern California Softball Regional Playoffs, also made headlines in May. In the pool, Mesa's Men's/Women's Swimming Teams competed at the State Championships in Pasadena. Topping the year, Brad Miller, won the three-meter diving competition, placed second in one-meter diving at State championships, and was named the State's Diver of the Year.

► **Festival of Colors.** The April Celebration of Colors continues to be one of Mesa College's largest events that brings community on-campus. A light drizzle didn't dampen this year's array of entertainment and events. Zydeco music, a fashion show, outstanding workshops, karaoke and much more showcased the richness of all the many cultures on campus and in the communities.

► **Current Events Offer Opportunities to Teach.** The national May 1 boycotts and controversy surrounding immigration policies proved to be a proactive teaching opportunity at Mesa. Teach-ins and classroom and panel discussions looked at the current boycotts through a historical, political and social perspective. Immigration was also the topic of a semester-long interdisciplinary, inter-campus teaching project sponsored by USD and co-sponsored by Mesa College, City College and SDSU. The Chicano Studies project engaged students by examining the music, words and images from the text and film "Alambrista and the U.S.-Mexico Border."



# DIGITAL DESIGNS

What started four years ago as a fledgling contest and exhibition involving students from Mesa College and Kearny High School has emerged as a popular annual competition for talented high school and community college multimedia students.

At the fourth Mesa College Multimedia Competition in May, more than 86 up-and-coming multimedia masters from six regional high schools, three community colleges, and the SDCCD's Continuing Education Center, competed in five categories: Animation, 2D Design & Digital Photo, Video, Interactive Multimedia and Web Design.

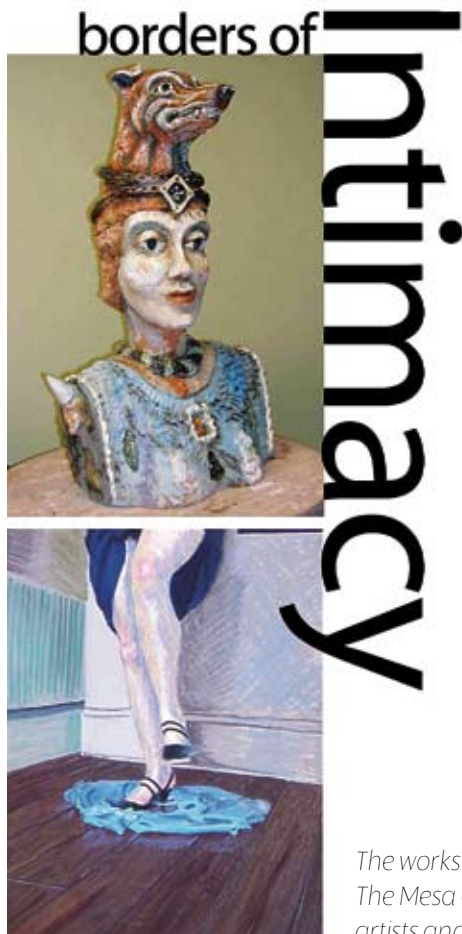
The Crawford High School team took first in web design and the Best of Show award for the high school's multimedia and visual arts school website. High Tech High walked away with winners in three categories, including the top High School Award. Community college students from Mesa, Mira Costa and Grossmont also tapped awards in various categories.

Industry's top businesses are taking notice. Apple, Inc., Macromedia (now Adobe), SONY and other local businesses have stepped in to contribute prizes, which have included iPods, MPG players and software programs. Yahoo Senior Software Engineer and part-time Mesa Professor Kathleen Wilson spoke to participants about the exciting careers in multimedia.

Ann Gatchell took first-prize in the two-dimensional design and digital photo category. Here, she describes the photographic technique used in her winning entry.



*The Mesa College Multimedia Program offers a comprehensive approach to the growing field of Multimedia and prepares students for rewarding, high-demand careers in graphics, film, video, audio and computer-based media. The awards competition was funded in part by the Vocational & Technical Education Act (VTEA) grant.*



Take a stroll along San Diego's waterfront and meet "Kelp Man." The sculpture by Mesa College fine art major David "DJ" Brelje is featured as part of the city's "Urban Tree 3" Public Art Program.

The works of artists Patricia Frischer and Cheryl Tall were among the 2005 showings at The Mesa College Art Gallery. The gallery, which promotes the work of contemporary artists and students, is open to the public. For hours, call 619.388.2829.

## YOU DO THE MATH

*On any given day, several times a day, students, faculty and staff move on and off the Mesa College campus. We asked Mesa Math Professor Judith Ross to pose a mathematical word problem to help figure out how many parking places are needed on campus.*

**QUESTION:** Mesa College currently has 3,800 parking spaces, approximately 22,000 students, and 1,200 faculty and staff. 60% of faculty and staff are on campus at any given time. The campus has a goal of one parking spot for every 2.5 persons. How many parking spaces does Mesa College need?

**ANSWER:** About 1,800 more parking spaces.

$22,000 + 1,200 = 23,200$   
then 60% of 23,200 = 13,920  
 $13,920 / 2.5 = 5568$   
then  $5568 - 3800 = 1768$

*Winds of change are blowing on the mesa. San Diego Mesa College — one of three community colleges in the San Diego Community College District (SDCCD), the largest in the county and one of the largest in the nation — is moving ground.*

**AN EVENTUAL BUILD-OUT OF THE ENTIRE CAMPUS WILL REPLACE SINGLE STORY STRUCTURES WITH ENERGY-EFFICIENT, MULTI-STORIED BUILDINGS.**

# Orchestrating a 21st Century Campus

Call it an urban community college of the 21st Century in the making. Situated on 104 acres on a plateau in Kearny Mesa, the college is applying creative thinking, engineering acumen and a visionary master plan to build a multifaceted institution of tomorrow even as it serves today's students.

Mesa College came into being during the construction heyday following San Diego's push into Mission Valley. It was the late 1950s and early '60s, and bulldozers were pushing northward out onto Kearny Mesa, with huge tracts of homes rising in Clairemont and Linda Vista. In 1964, in the middle of the mesa bluff, Mesa College rose. Built originally to serve up to 3,500 students, enrollment peaked in 1992 with 29,000 students. Classrooms were packed; parking was worse. Fees rose and enrollment plummeted.

Campus administrators rallied to make improvements. In the mid-1990s, the college began to expand. A state-of-the-art Learning Resource Center was built with state funds. Local funds allowed for the 2003 completion of a building for humanities, languages and multicultural studies. Other projects currently being planned include a new east entrance to the campus, an 1100-space parking garage and police headquarters, and a building for the College's popular Allied Health occupational programs.

Walk through campus today and you can count two dozen single-story 1950s tilt-up concrete buildings that continue to serve the majority of students, counseling centers and offices. Classrooms are inadequate and labs are outdated. The Financial Aid offices flood when it rains.

## 2006 BOND PROPOSAL

**On July 25, the SDCCD Board of Trustees voted to place a proposed bond measure before voters in November 2006. Among other District-wide projects, the proposed bond supports a new math and science building, an instructional technology building and instructional space for fine arts and dramatic arts at Mesa.**

*Early this summer, staff, campus police, SDG&E, and the San Diego Fire Department joined forces to save one of Mesa's baby ospreys after it entangled itself on an 85-foot-tall light pole over the athletic fields. While the young seahawk didn't survive, both parents and surviving chick are thriving. Ospreys mate for life, and each winter the campus community eagerly awaits the pair's return, and the advent of new wildlife on the mesa. Pictured: Chuck Traisi of the Fund for Animals Wildlife Rehabilitation Center in Ramona with the injured osprey.*





Driven by new technologies and the needs of students, community, business and industry, campus and district administrators are determined to improve Mesa College's infrastructure.

Air conditioners and the swamp coolers in the cafeteria can't keep up with the summer heat. Parking continues to be a major point of contention even as a section of one parking lot slowly slips toward the canyon below.

Since no site exists for new buildings on Mesa's landlocked campus, any new project requires creative choreography to assure that the business of running a year-round college can be conducted during relocations, demolitions and new construction. Students need to be served, classrooms and labs must remain available, and above all, parking spaces must accommodate approximately 14,000 students, faculty and staff that are on campus at any given time.

Driven by new technologies and the needs of students, community, business and industry, campus and district administrators are determined to improve Mesa College's infrastructure. In 2006, Mesa released its long-term facilities plan that orchestrates future construction. An eventual build-out of the entire campus will replace the single story structures with energy-efficient, multi-storied buildings. The plan calls for minimum interruptions in current services and minimum impact on traffic and neighboring communities. Says Mesa College Vice President of Administrative Services Ron Perez, "We are committed to building a 21st Century campus and community resource to meet the needs of today's students and tomorrow's workforce."

## TIMELINE

**1964**

**Mesa College opens**

**1990s**

**Facilities updates begin**

**1992**

**Campus enrollment peaks  
at 29,000 students**

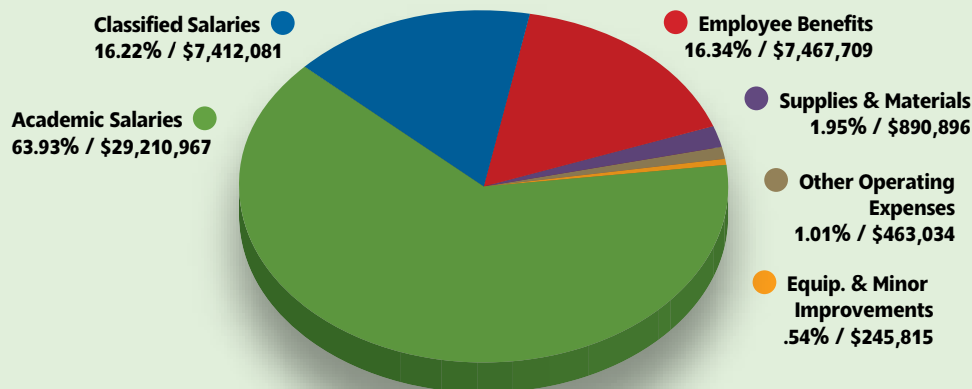
**1998**

**Learning Resource Center opens**

**2006**

**Facilities Master Plan released;  
Proposed Bond on Nov. '06 ballot**

## SAN DIEGO MESA COLLEGE 2005-2006 BUDGET 100% / \$ 45,690,502



Mary "Terrie" Teegarden bested all Region West nominees to receive the 2005 Teaching Excellence Award from the American Mathematical Association of Two-Year Colleges. The Chair of Mesa College's Math Department has been teaching at Mesa since 1986.



To find out more about  
San Diego Mesa College visit  
**www.sdmesa.edu**  
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To learn more about  
supporting excellence  
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at Mesa College, call

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**619.388.2699**

To explore workforce  
partnerships and programs,  
contact Dean Otto Lee  
**619.388.2803**

**Rita M. Cepeda, Ed.D.**  
**President**

*San Diego Community College District  
Board of Trustees:*

Marty Block, JD, President

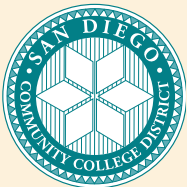
Rich Grosch

Bill Schwandt

Maria Nieto Senour, Ph.D.

Peter Zschiesche

Constance M. Carroll, Ph.D., Chancellor



*The San Diego Community College District  
includes San Diego City College, San Diego  
Mesa College, San Diego Miramar College and  
San Diego Continuing Education.*

*The SDCCD is governed by its Board of Trustees.  
No oral or written representation is binding  
on the SDCCD without the express approval  
of the Board of Trustees.*

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Mesa College's 2006 Unsung Hero is Clerical  
Assistant Janet Harris. Janet sews about  
15 quilts per year for children of the  
San Diego Center for Children; raises funds  
for the Susan G. Komen Cancer Research  
Foundation; and volunteers at the annual  
La Mesa Spring Harmonica Festival to raise  
funds for the Girls Club of America.



# In the Spirit of Community

► **Volunteering.** More than 40 faculty and staff members of the Mesa College community contribute hundreds of hours as volunteers of 55 local and national organizations. You can find Olympians donating their time and talent throughout the community ... recording the history of the Anza Borrego Desert, assisting at UCSD Medical Center as doulas (labor support persons); mentoring in community programs such as Big Pals and What's Next?; and caring for four-legged friends for FOCUS and at the Helen Woodward Animal Center.

► **Hurricane Relief.** In a quick, three-month turnaround in the midst of fall semester, the campus rallied as one to raise \$25,491 to support victims of hurricanes Katrina and Rita. The total went well beyond topping the College's goal of \$19,000 — one dollar for every student.

► **Koins for Kids.** The Classified Senate's year-long effort to collect pocket change annually supports the San Diego Center for Children's Holiday Bazaar. And Mesa's EOPS/CARE annual children's holiday party brings joy, gifts and goodies to children and families in need during the holiday season.

► **Mesa Olympians.** Faculty, staff and students showed Mesa colors and spirit at numerous community events throughout the year, including the AIDS Walk San Diego, the Cesar Chavez March and the Linda Vista Multicultural Fair. Turning out more than 100 strong, Mesa College took home another first-place trophy in the annual Martin Luther King, Jr. Parade.